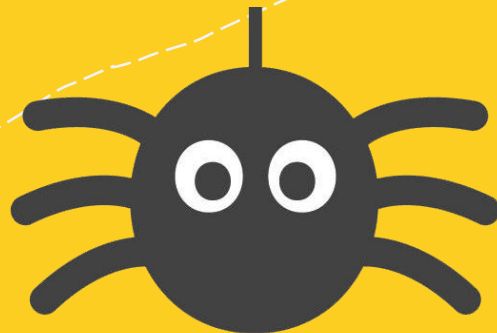


School Spider



OFSTED WEBSITE CHECKLIST

STATUTORY REQUIREMENTS



HERE TO HELP!

Hello!

Thank you for trusting us to provide you with the important Ofsted guidelines you need to publish on your website.

This document is specifically Primary School website guidelines. Please make sure that you read the checklist thoroughly and publish all information on your website.

We are specialist in websites for primary schools and parent communications, if there is anything, we can help you with make sure you to get in touch with us for a chat!

Thanks,



Alex Ellis

Founder and CEO

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REQUIRED BY LAW

You must still publish all of the information which is set out in this document online even if you do not maintain your own website. You can use an alternative website to host the information as long as you make the address and details of the website known to parents, for example by providing parents with the URL and any other relevant data.

School Contact Details

- Your school's name
- Your school's postal address
- Your school's telephone number
- Name of member of staff who deals with queries from parents and other members of the public
- Name and contact details of your special educational needs (SEN) coordinator (SENCO) if you're a mainstream school. (A mainstream school is a local authority-maintained school other than a special school)

Admission Arrangements

Foundation schools and voluntary-aided schools.

If the school's governing body decides your admissions, you must publish your school's admission arrangements each year and keep them up for the whole year.

You must explain:

- How you'll consider applications for every age group
- What parents should do if they want to apply for their child to attend your school
- Your arrangements for selecting the pupils who apply (if you are a selective school)
- Your over-subscription criteria (how you offer places if there are more applicants than places)
- A timetable for organising and hearing admission appeals for your school must be published by 28 February each year

This must:

- Include a deadline for lodging appeals which allows those making an appeal at least 20 school days from the date of notification that their appeal was unsuccessful to prepare and lodge their written appeal
- Include reasonable deadlines for those making an appeal to submit additional evidence
- Ensure that those making an appeal receive at least 10 school days' notice for their appeal hearing
- Ensure decision letters are sent within 5 school days of the hearing when possible.

Community schools and voluntary controlled schools

If the local authority decides your admissions, you need to advise parents to contact the local authority to find out about your admissions.

Ofsted reports

- You must publish either a copy of your school's most recent Ofsted report or a link to the report on the Ofsted website

Exam and Assessment Results

Schools are not required to publish their exam and assessment results from 2019 to 2020 academic year as these have not been published as performance measures by the Secretary of State. You must continue to display your 2018 to 2019 performance measures until new measures are published and clearly mark these are not current.

Key Stage 2 results

You must publish the following details from your school's most recent key stage 2 results.

- Average progress scores in reading, writing and maths
- Average scaled score in reading and maths
- % of pupils who achieved the expected standard above in reading, writing and maths
- % of pupils who achieved a high level of attainment in reading, writing and maths

Key Stage 4 results

You must publish the following details from your school's most recent key stage 4 results.

- Progress and attainment 8 score
- % of pupils who achieved a strong pass (grade 5 or above) in English and math.
- % of pupils achieving the EBacc
- (Suggested) Student destinations (% of students who continue in education or training or move on to employment at the age of 16 to 19)

Performance Tables

- You must include a link to the school or college performance table service and your school's performance tables page

Curriculum

You must publish:

- The content of your school curriculum in each academic year for every subject, including Religious Education
- The names of any phonics or reading schemes you are using in Key Stage 1
- A list of courses available to pupils at KS4, including GCSE's
- How parents or other members of the public can find out more about the curriculum your school is following

Your approach to the curriculum should also include how you are complying with your duties in the Equality Act 2010 and the SEND regulations 2014 about making the curriculum accessible for those with disabilities or special educational needs

Remote education

- You must publish information about your school's remote education provision on your website.

An optional [template](#) is available to support schools with this requirement.

[Find out more about remote education expectations in the actions for schools during the COVID-19 outbreak](#)

Behaviour Policy

- You should publish details of your school's behaviour policy
- The policy must comply with Section 89 of the Education and Inspections Act 2006

School Complaints Policy

- You must publish details of your school's complaints procedure, which must comply with Section 29 of the Education Act 2002
- Read guidance on developing your school's complaints procedure
- You must also publish any arrangements for handling complaints from parents of children with special educational needs (SEN) about the support the school provide

Values and ethos

Your website should include a statement of your school's ethos and values.

Requests for paper copies

If a parent's requests a paper copy of the information on your school's website, you must provide this free of charge.

Coronavirus (COVID-19) catch up premium

If your school gets the coronavirus catch-up premium grant in the year 2020 – 21, you should publish details of:

- How it is intended that the grant will be spent
- How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed.

More information can be found [here](#)

Pupil Premium

You must publish a strategy for the school's use of the pupil premium. (*You no longer need to publish a 'pupil premium statement'*)

You may wish to plan your pupil premium use over 3 years. You should aim to update the online strategy statement by the end of the autumn term each year to reflect your plans for the academic year after assessing the needs of your pupils both new and existing.

For the current academic year, you must publish:

- Your school's pupil premium grant allocation amount
- A summary of the main barriers to educational achievement faced by eligible pupils at the school
- How you'll spend the pupil premium to overcome these barriers and the reasons for that approach
- How you'll measure the effect of the pupil premium
- The date of the next review of the school's pupil premium strategy

For the previous academic year, you must include:

- How you spent the pupil premium allocation
- The effect of the expenditure on eligible and other pupils

Gov.uk understands evaluating pupil premium's impact in the 2019 – 2020 year will present difficulties as a result of reduced numbers of pupils having attended between March 2020 July 2020.

Instead, schools may wish to monitor and report on the grant's impact at the end of the current financial year, bearing in mind their duty to update this information at least annually, covering the whole period since Sept 2019

Year 7 Literacy and Numeracy Catch – up Premium

If your school has received year 7 literacy and numeracy catch-up premium funding for the 2019 -20 academic year, you must publish:

- Details of how you spent your allocation for that year
- How your use of that allocation made a difference to the attainment of the pupils who benefit from the funding

As final payments were made in relation to the 2019 – 20 academic year, the 2020 – 2021 year will be the last year which schools must report how this funding was used.

. PE and Sports Premium

If your school receives PE and Sport premium funding, you must publish:

- How much funding you received
- A full breakdown of how you've spent the funding or will spend the funding
- The effect of the premium on pupils' PE and sport participation and attainment
- How you'll make sure these improvements are sustainable
- How many pupils within their year 6 cohort can do each of the following:
 - Swim competently, confidently and proficiently over a distance of at least 25
 - use a range of strokes effectively
 - perform safe self-rescue in different water-based situations

Financial Information

You must publish:

- How many school employees (if any) have a gross annual salary of £100,000 or more in increments of £10,000 – we recommend using a table to display this
- A link to the webpage which is dedicated to your school on the schools [financial benchmarking service](#)

Equality Objectives

Public bodies, including local authority-maintained schools, are covered by the public-sector equality duty in the Equality Act 2010.

This means you must publish:

- Details of how your school is complying with the public-sector equality duty
- Your school's equality objectives – you should update this at least once every 4 years

Details of these publishing obligation are set out here [Equality Act 2010: advice for schools](#).

Special Education Needs and Disabilities Information

You should publish an SEN information report on your school's policy for pupils with SEN and should update it annually. You should update any changes occurring during the year as soon as possible.

The report must comply with

- Section 69 of the Children and Families Act 2014
- The arrangements for the admission of disabled pupils
- The steps you have taken to prevent disabled pupils from being treated less favourable than other pupils
- The facilities you provide to help disabled pupils to access the school
- The accessibility plans you have prepared in compliance with paragraph 3 of schedule 10 to the Equality Act 2010 for:

- Increasing the extent to which disabled pupils can participate in the school's curriculum
- Improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education benefits, facilities and services provided or offered by the school
- Improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled
- Regulation 51 and schedule 1 of the Special Educational Needs and Disability Regulations 2014
- Section 6 of the Special Educational Needs and Disability code of practice: 0 to 25 years

You can find details of what you must include in [schedule 1 of the Special Educational Needs and Disability Regulations](#) and [section 6 of the 'Special educational needs and disability code of practice: 0 to 25 years'](#)

Governors' Information and Duties

This means you must publish up to date:

- Details of the structure and responsibilities of the governing body and its committees
- The full names of the chair of the governing body and Chair of each committees

Information about each governor's:

- Full name, date of appointment, term of office, date they stepped down (where applicable) and who appointed them
- Business interests
- Financial interests
- Governance roles in other schools
- Any material interests arising from relationships between governors and school staff (including spouses, partners and close relatives)
- Attendance record at governing body and committee meetings over the last academic year

Read more advice on publishing information about your school's governors [here](#).

Charging and Remissions Policies

You must publish your school's charging remissions policies (this means when you cancel fees)

The policies must include details of:

- The activities or cases where your school will charge pupils' parents
- The circumstances where your school will make an exception on a payment you would normally expect to receive under your charging policy

Read about charging remission [here](#).

Source, [Department of Education](#)

Thank you!



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Free 15 mins? [View my calendar here.](#)

Bring your school to life online!